

Approaches to Achieving Time to Degree Goals

Current strategies

Next Steps



Teaching + Learning Commons

Achievement hubs, supplemental instruction (SI), other services



High Impact Teaching

e.g., study abroad, first-year seminars, writing-intensive courses, experiential learning opportunities



Summer Session Growth

Expand and increase enrollment in summer session course offerings



Supplemental Instruction Expansion

Mandatory SI for Math 2, 3



Summer Success Programs

Readying students for their first fall quarter



Four-Year Planning

Four/two-year degree plans for each major and college pair



Analytics

Tracking student progress using on-time score



Coordinated Advising

Align college and departmental advising for collective impact



Divisional Task Forces

Charged with examining emerging issues within departments



Inclusive Pedagogy Training

Professional development opportunities for instructors



Student Success Coaches

Student affairs support within colleges



Streamlined Majors

Course requirements are appropriate and aligned to similar programs



Max Quarters

Tracking student progress by quarters, rather than units



Messaging

Communication strategies to inform and engage faculty and students



"DFW" Courses

Revise courses with high rates of student failure or withdrawal



Educational Infrastructure

Assess resource needs to support academic excellence



Basic Needs Support

Housing, food, etc. resources for students so they can focus on learning



Major Preparedness

Prerequisites for incoming transfer students



Targeted Intervention

Early identification of students falling behind in each course



Program Bottlenecks

Remedy course limitations that impede progress within the major



Tech-Enhanced Education

Innovative teaching methods for diverse learners