Approaches to Achieving Time to Degree Goals

Current strategies

- High Impact Teaching
  - e.g., study abroad, first-year seminars, writing-intensive courses, experiential learning opportunities

- Max Quarters
  - Tracking student progress by quarters, rather than units

- Analytics
  - Tracking student progress using on-time score

Next Steps

- Coordinated Advising
  - Align college and departmental advising for collective impact

- Messaging
  - Communication strategies to inform and engage faculty and students

- Targeted Intervention
  - Early identification of students falling behind in each course

Summer Session Growth
- Expand and increase enrollment in summer session course offerings

Supplemental Instruction Expansion
- Mandatory SI for Math 2, 3

Divisional Task Forces
- Charged with examining emerging issues within departments

Inclusive Pedagogy Training
- Professional development opportunities for instructors

Educational Infrastructure
- Assess resource needs to support academic excellence

Tech-Enhanced Education
- Innovative teaching methods for diverse learners

Program Bottlenecks
- Remedy course limitations that impede progress within the major

“DFW” Courses
- Revise courses with high rates of student failure or withdrawal

Coordinated Advising
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Max Quarters
- Tracking student progress by quarters, rather than units

Targeted Intervention
- Early identification of students falling behind in each course

Teaching + Learning Commons
- Achievement hubs, supplemental instruction (SI), other services

Summer Success Programs
- Reading students for their first fall quarter

Student Success Coaches
- Student affairs support within colleges

Streamlined Majors
- Course requirements are appropriate and aligned to similar programs

Basic Needs Support
- Housing, food, etc. resources for students so they can focus on learning

Major Preparedness
- Prerequisites for incoming transfer students

Four-Year Planning
- Four/two-year degree plans for each major and college pair

Next Steps

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